## Riverwatch Middle School Robotics Membership Information

VEX IQ is a robotics platform designed to transform STEM learning for young students and their teachers. In the VEX Competitions, students are tasked with designing and building a robot to play against other teams from around the world in a game-based engineering challenge. Classroom STEM concepts are put to the test on the playing field as students learn lifelong skills in teamwork, leadership, communications, and more.

| VEX IQ Robotics provides:  | Membership Dues:  |  |
|--|---|--|
| Challenging Competitions   | Competition team: \$200 includes Robotics short-sleeve t-shirt,                                     |  |
|  | hoodie, competition fees, robot kits, spare parts, awards,  |  |
| ☐ Leadership Development   | summer jump start program, and competition meals. <u>Please</u>                                     |  |
|  | make no payments until teams are announced.   |  |
| lacksquare Teambuilding and Friendships  | N. C. W. II. Seed II. B. W. I. J. J.  |  |
|  | Non-Competition club: \$100 includes Robotics short-sleeve t-                                       |  |
| ☐ Problem-Solving Skills   | shirt, robot kits, spare parts. <u>Please make no payments until</u><br><u>teams are announced.</u> |  |
|  | teams are amounced.   |  |
|  | Payment Arrangements can be made. Money should not be what  |  |
|  | keeps any student from participating in the robotics team.  |  |
|  |   |  |
| Meeting Dates and Information  |   |  |
| ☐ Meetings and Work Sessions – Competition team will meet T/W/Th during Panther Time. Non-         |   |  |
| Competition Team will meet M/F dur   | ing Panther Time.   |  |
|  |   |  |
| ☐ Non-Competition Team – Students will focus on learning to build and/or program robots throughout |   |  |
|  | e building a robot to score points for the given competition, Full                                  |  |
|  | al. There will be minimal focus on design notebook. This program                                    |  |
| is meant to be geared toward 6th grad  | lers new to robotics, but 7 <sup>th</sup> and 8 <sup>th</sup> graders can be considered.            |  |
|  |   |  |
| ☐ Competition Team – Students will build and program robots with the sole purpose of competing in  |   |  |
| <u>-</u>   | This will include completing the design notebook and polishing                                      |  |
| <del>-</del>   | pate in 4 to 6 competitions throughout the school year. Please note                                 |  |
|  | robot at competitions but are still expected to be at the   |  |
| competition. Dates for competitions v  | vill be as follows:   |  |

- October January: Approximately one competition per month
- February: County-level competition (all participate)
- March: State-level competition (must qualify)
- April: Worlds competition (must qualify)

## Please submit the completed application to Mrs. Pegues (Room 518) by September 1st.

- Late applications will not be accepted once teams have been designated. Club fees will be due once a student application has been accepted.
- <u>Do not pay club fees until you have been notified that your child has a guaranteed spot on the team.</u> Fees will be added to SchoolPay during the first week of September.
- If more students apply than can be accepted, applicants may be placed on a waitlist.

## Riverwatch Middle School Robotics Application

To apply, please fill out and return the forms to Mrs. Pegues by May 19th, 2023.

| Parent            | /Guardian Signatu                      | re for Permission to join:   |
|-------------------|--|--|
| Full St           | udent Name (print                      | ):   |
| Name S            | Student Prefers to                     | be Called (if different):  |
| 23/24 \$          | School Year Grade                      | <b>Level:</b> □6 <sup>th</sup> □7 <sup>th</sup> □8 <sup>th</sup>   |
| Applyi            | <b>ng for:</b> □Competitio             | on Team Non-Competition Team   |
| T-shirt           | :/Hoodie size (chec                    | k the <b>size):</b> Touth Medium Touth Large Touth X-Large   |
|                   |  | □ Adult Small □ Adult Medium □ Adult Large □ Adult X-Large   |
| Parent            | /Guardian Informa                      | ation:   |
| Name:             |  | Cell #:  |
| E-mail:           | :                                      |  |
| Name:             |  | Cell #:  |
| E-mail:           | :                                      |  |
| win aw<br>noteboo | vards at competition ok), and Teamwork | or team members. A good team member participates in multiple jobs. Teams as for Robot Skills, Excellence, Design Award (judging of the robot and design Champions. Which job(s) are you interested in doing? Rank them from 1-eresting and 4 being the least interesting to you.  Description  A team of 2 students is responsible for driving the robot during the competition. Teams will try out the week before the competition. The strongest 2 drivers will drive. ** This is not someone's only job. ** |
|                   | _ Programmer                           | VEXIQ has a 60 second Automated Skills Challenge. The programmer writes the functions for the robot to do to complete the challenge.   |
|                   | _ Builder                              | Builders are responsible for building the robot to complete the challenges.  |
|                   | _ Design Notebook                      | This person records all the team meetings and information in the design  |

| Please explain how you would solve a conflict with a team member if you both have a good idea, but you think your idea is better and will earn more points.   |  |  |
|---|--|--|
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| Are you available for the Jump Start Robotics session June 5 <sup>th</sup> - 8 <sup>th</sup> , 8 AM - 12 PM?  |  |  |
| What other clubs are you participating in during the 23/24 year?  |  |  |
| Can you be part of my rostered Panther Time on T/W/Th?  |  |  |
| Do you want to be on the competition or non-competition team?   |  |  |
| Part of the VEXIQ process involves researching and brainstorming different ideas for robots. Sometime you can find ideas on YouTube. Visit the following YouTube video to look at this year's game. <a href="https://www.youtube.com/watch?v=100tfTCiVmc">https://www.youtube.com/watch?v=100tfTCiVmc</a> Do some brainstorming, and then draw a robot design below for this year's VEX IQ game, Full Volume. Describe your robot design and how it will score in this year's game. **You may attach a different sheet of paper if you need more space. |  |  |
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